



Endocrine Days Educational Institute Spring 2026 Conference Agenda

Seattle Convention Center ✨ 705 Pike Street, Seattle, WA 98101-2310 ✨ 606-609 & 611-614

Date: Friday, April 24, 2026 ✨ Time: 7:00 AM – 4:30 PM PT

Credits	Start – End	Session Title/Description	Speaker(s)
0.0	7:00 – 7:55	Registration & Continental Breakfast	--
0.0	7:55 – 8:00	Welcome & Introduction	Alan Failor, M.D. & Jonathan Halldorson, R.N.
Morning Session: Diabetes Mellitus			
1.0	8:00 – 9:00	Revisiting the β -cell: The Key to the Type 2 Diabetes Puzzle	Steven Kahn, M.D.
0.75	9:00 – 9:45	The Evolving Landscape of Continuous Glucose Monitoring	Stephanie Kim, M.D.
0.0	9:45 – 10:15	Morning Break & Vendor Sessions	--
0.75	10:15 – 11:00	New Hormonal Targets for Type 2 (And Type 1!) Diabetes	Irl Hirsch, M.D.
0.75	11:00 – 11:45	Update on Non-Glycemic Benefits of Incretin-Mimetic therapy	Arthi Thirumalai, M.D.
0.0	11:45 – 1:00	Lunch & Vendor Sessions	--
Afternoon Session: Lipids			
0.75	1:00 – 1:45	Current Treatment of Hypertriglyceridemia: Indications and Options	Zahid Ahmad, M.D.
0.75	1:45 – 2:30	Lp(a): What the Endocrinologist Should Know	Savitha Subramanian, M.D.
0.0	2:30 – 3:00	Afternoon Break and Vendor Sessions	--
0.75	3:00 – 3:45	Use of Non-Statins Therapies for LDL-Cholesterol Lowering	Zahid Ahmad, M.D.
0.5	3:45 – 4:15	Case Discussions	Anthony DeSantis, M.D. & Bradley Anawalt, M.D.
0.0	4:15 – 4:30	Closing Remarks & Adjourn	Alan Failor, M.D. & Jonathan Halldorson, R.N.

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Metabolic Health Initiative and Endocrine Days Educational Institute. Metabolic Health Initiative is accredited by the ACCME to provide continuing medical education for physicians.

Metabolic Health Initiative designates this Live activity for a maximum of 6 *AMA PRA Category 1 Credit(s)*[™] / *ABIM MOC Credits*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.